



2023

Rama Devagupta

Attend The Morpho Institute Educator Academy in Iquitos, Peru to learn from professional scientists and the local indigenous community about the importance of biodiversity in the Amazon Rainforest, the impacts of deforestation, and how to mitigate climate change (United Nations Sustainable Development Goal 13).

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Kathy Hockman

Attend the Amazon Research Initiative for Educators in Peru to research changes in biodiversity in the Amazon rainforest (Peru) to develop inquiry and place-based research opportunities for students to become engaged in environmental stewardship of our native ecosystems. To inspire students to understand local and global environmental issues and to consider higher education and careers in STEM.

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2022

Laura Buccigrossi

Attend the Morpho Institute's Educator Academy in the Peruvian Rainforest to increase personal science content knowledge and implement effective outdoor learning pedagogy at school. View Fellowship Report (Coming Soon)

Suzette Champagne

Attend the Morpho Institute Educator Academy deep in Peruvian Rainforest to engage in hands-on learning that facilitates students' realization that they are not just citizens of a specific state or of the United States, but of the world. [View Fellowship Report](#)

Lacey Hoosier

Learn field research techniques and engineering designs in the Peruvian Amazon that inspire students to consider implementing conservation initiatives in local waterways and forests that are over-fished, over-hunted and polluted. [View Fellowship Report](#)

Cinda Murray

Participate in the Educator Academy in the Amazon Rainforest of Peru to gain knowledge of place-based pedagogy and protocols for authentic fieldwork using data collection devices that informs students' experiential learning that leverages an underused wooded area and stream adjacent to the school. [View Fellowship Report](#)

Nicole Yemothy

Explore the Peruvian Amazon Rainforest's basin and different trophic levels, and afterwards hike to Machu Picchu, to create a virtual field trip and pen-pal exchange with students in the indigenous community.

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2019

Linda Hambrick

South San Francisco, CA / South San Francisco HS/ 9 - 12th Grade Science

Participate in the Educator Academy in the Amazon Rainforest outside Iquitos, Peru, to access the forefront in research on this ecosystem, develop professional connections with top academic researchers and develop more memorable science content through stories.

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2018

Michael Ensminger

Brooklyn, NY / MS 447 Math and Science Exploratory / 6th-8th grade

Participate in an inquiry based program for STEM professionals through the Educator Academy in the Amazon Rainforest near Iquitos, Peru, to develop learning on sustainability and water stewardship, which will include authentic science engagement and inspire students to become informed global citizens.

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Cheryl Grau

Brooklyn, NY / MS 447 Math and Science Exploratory / 6th-8th grade

Participate in an inquiry based program for STEM professionals through the Educator Academy in the Amazon Rainforest near Iquitos, Peru, to develop learning on sustainability and water stewardship, which will include authentic science engagement and inspire students to become informed global citizens.

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2017

Daniel Sullivan

Winsted, CT / Explorations Charter School / 9 - 12th Grade Science

Research the Amazon rainforests' biodiversity, watershed and conservation through the Educator Academy of Iquitos, Peru, to promote students' inquiry-based STEM education through 5E lesson design.

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Sandra Camp & Britney Klippness

San Francisco, CA / Robert L. Stevenson Elementary School / Pre-K - 5th Grade Science

Participate in a Peruvian Educator Academy in the Amazon workshop to develop a real-world, problem-based teaching unit that boosts students' engagement in science, deepens their understanding of global environmental issues and inspires them to become responsible stewards of the environment.

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Kelsey Vollmer

Seattle, WA / The Meridian School / Pre-K - 5th Grade Science

Participate in the "Educator Academy in the Amazon Rainforest" located in Iquitos, Peru to explore place-based learning and experience best practices for implementing inquiry-driven instruction in the classroom. Interact with the local people and culture of the Machu Picchu region in Peru to inform our school's global competency program. [View Fellowship Report](#)

Elizabeth Bode

Seattle, WA / The Meridian School / Pre-K - 5th Grade Science

Participate in the "Educator Academy in the Amazon Rainforest" located in Iquitos, Peru to explore place-based learning and experience best practices for implementing inquiry-driven instruction in the classroom. Interact with the local people and culture of the Machu Picchu region in Peru to inform our school's global competency program. [View Fellowship Report](#)

2016

Alyssa Klein

Darien, CT / Middlesex Middle School / 6th - 8th Grade Science

Participate in the "Educator Academy in the Amazon Rainforest" in Peru to learn how to use the Amazon as a backdrop for lessons and lab activities use the 5E model (engage, explore, explain, extend, evaluate).

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2015

Catherine Tran

La Habra, CA / Washington Middle School / 6th - 8th Grade Science

Participate in the Educator Academy in the Amazon Rainforest in Iquitos, Peru, to inspire classroom instruction and deepen student understanding of the complexities of global environmental issues.

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2014

Victoria Gadecki

Lexington, SC / Lexington Middle School / 6th - 8th Grade History-Social Studies

Explore the Amazon rainforest and Machu Picchu with other educators to inspire an inquiry-based unit that demonstrates how historical development and geographical isolation created the contemporary Peruvian culture.

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Janean Robert

Red Wing, MN / Red Wing High School / 9 - 12th Grade Science

An educator expedition to the Amazon rainforest through the Minnesota Zoo to incorporate inquiry-based exploration and STEM-based problem solving and connect Biology and Environmental Chemistry students' lives/actions with global issues of the world.

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2013

Kathryn Elkins

Sapulpa, OK / Sapulpa JHS / 6th - 8th Grade Science

Join ongoing scientific fieldwork in the Amazon River and rainforests to develop real world, problem-based teaching skills that educate students on the importance of protecting our environment, the impact of climate change, and the benefits of natural resources for human survival.

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